



| Level | Student Services | Annual Fee |
|-------------|---|------------|
| Entry Level | An Academic Support Plan (ASP) Classroom accommodations shown on ASP. Ongoing communication from LEAP staff Classroom observations performed by Special Education Specialist as needed Standardized testing accommodations (this may include preferential seating, extended time or small group setting) | \$575 |
| Level 1 | An Academic Support Plan (ASP) Classroom accommodations shown on ASP Weekly communication from LEAP staff through a Traveling Journal A quarterly LEAP Progress Report Standardized testing accommodations (this may include preferential seating, extended time or small group setting) 1-2 times/week push-in or pull-out Specialized instruction in 1-2 content areas *1-2 hours/week of support services | \$1,350 |
| Level 2 | An Academic Support Plan (ASP) Classroom accommodations shown on ASP Weekly communication from LEAP staff through a Traveling Journal A quarterly LEAP Progress Report Standardized testing accommodations (this may include preferential seating, extended time, small group setting, scribing) 2-3 times/week push-in or pull-out For 5th grade only: this may include academic strategies class. Specialized instruction in 2-3 content areas *3-4 hours/week of support services | \$2,000 |
| Level 3 | An Academic Support Plan (ASP) Classroom accommodations shown on ASP May need Modified Curriculum Weekly communication from LEAP staff through a Traveling Journal A quarterly LEAP Progress Report Standardized testing accommodations (this may include preferential seating, extended time, small group setting or scribing) 4-5 times/week push-in or pull-out. For 5th grade only: this includes academic strategies class. Specialized instruction in most content areas *5 hours/week of support services | \$2,700 |

Academic Strategies Class

This class is offered during elective periods for 5th grade only. Students come to class 2 full class periods per week. During this class period, students receive small group instruction which may include extended time, verbal testing, scribing, re-teaching, study skills, and organizational skills.

Academic Support Plan

Each LEAP student will receive an individualized educational plan called Academic Support Plan. These plans are crafted by the Special Education Specialists. They are based on the evaluations provided by professional psychologists and are specific to each student's needs. Accommodations and modifications are clearly articulated on the ASPs. Parents and teachers are provided copies.

Classroom Accommodations

An *accommodation* is a differentiated instructional strategy which enables students to perform within curriculum requirements. *Examples of accommodations are:*

- Provision of teacher notes/outlines
- Provision of a peer note-taker
- Additional progress reports (weekly, monthly, quarterly)
- Preferential seating
- Extended time on assignments
- Oral testing
- Scribing
- Reduction of homework or class work

Modified Curriculum

Modifications are tied in to assignments, grade levels, and summative assessments. A *modified curriculum* means a change in student performance and outcome. It also means a change in teacher expectations. A student working with a modified curriculum will not work at the same level as other students. Subjects on report cards and transcripts are marked modified. *Examples of modifications are:*

- Reduction of test or quiz questions
- Omission of story problems
- Use of specialized/alternative curricula written at lower level
- Simplified vocabulary/spelling lists and concepts
- Alternative reading books at independent reading level
- Tests written at lower level of understanding
- Use of calculator
- Use of textbook or open notes for formal/informal assessments
- Grading based on work completion

Standardized Testing Accommodations

A student may receive accommodations during standardized testing according to the recommendations on his psychological evaluation. Accommodations may include preferential seating, extended time, small group setting or scribing.

Push-in

LEAP staff members offer one-on-one instruction within the regular classroom setting.

Pull-out

LEAP staff members offer one-on-one or small group instruction outside of the regular classroom.

Traveling Journal (Grades 2nd-4th only)

LEAP staff members communicate details of services/progress/concerns to parents, and classroom teachers via a notebook assigned to each LEAP student. This journal goes home with the student along with Friday folders. Parents may also choose to write notes in the journal as needed.

*Number of hours of support services may include: verbal testing, scribing, extended time, separate setting, remediation/specialized instruction, study skills, parent consultation, teacher consultation, parent e-mail or phone communication, face-to-face meetings with parents and/or teachers, and make-up work.