



Level	Student Services	Annual Fee
Entry Level	An Academic Support Plan (ASP) Classroom accommodations shown on ASP Ongoing communication from LEAP staff Standardized testing accommodations through College Board and ACT (this may include extended time, and small group setting)	\$575
Level 1	An Academic Support Plan (ASP) Classroom accommodations shown on ASP Ongoing communication from LEAP via Talon Tailored Talon Class for LEAP resources A Quarterly LEAP Progress Report Standardized testing accommodations through College Board and ACT (this may include extended time, and small group setting) 1-2 pull-outs (small group setting) per week in 1-2 specific content areas listed on the ASP *1-2 hours/week of support services	\$1,350
Level 2A	An Academic Support Plan (ASP) Classroom accommodations shown on ASP Ongoing communication from LEAP via Talon Tailored Talon Class for LEAP resources A Quarterly LEAP Progress Report Standardized testing accommodations through College Board and ACT (this may include extended time, and small group setting) 3-4 pull-outs (small group setting) per week in 3-4 specific content areas listed on the ASP *3-4 hours/week of support services	\$2,000
Level 2B	An Academic Support Plan (ASP) Classroom accommodations shown on ASP Ongoing communication from LEAP via Talon Tailored Talon Class for LEAP resources A Quarterly LEAP Progress Report Standardized testing accommodations through College Board and ACT (this may include extended time, and small group setting) Academic Strategies Class (ASP) (twice/week) 1-2 pull-outs (small group setting) per week in 1-2 specific content areas listed on the ASP *3-4 hours/week of support services which include support class	\$2,000
Level 3	<i>(Level 3 is only available through 8th grade; there is no Level 3 in high school)</i> An Academic Support Plan (ASP) Classroom accommodations shown on ASP May need modified curriculum Ongoing communication from LEAP A Quarterly LEAP Progress Report Standardized testing accommodations through College Board and ACT (this may include extended time, and small group setting) Academic Strategies Class (twice/week) 3-4 pull-outs (small group setting) per week in most content areas Tracking 5 hours/week of support services which include support class	\$2,700

Academic Strategies Class

This class is offered during elective periods (8th for Middle School / 9th for High School). Students come to class 2 full class periods (45 minutes) per week. During this class period, students receive small group instruction which may include extended time, verbal testing, scribing, re-teaching, study skills, and organizational skills.

Academic Support Plan

Each LEAP student will receive an individualized educational plan called Academic Support Plan (ASP). These plans are crafted by the Special Education Specialists. They are based on the evaluations provided by professional psychologists, and are specific to each student's needs. Accommodations and modifications are clearly articulated on the ASPs.

Classroom Accommodations

An *accommodation* is a differentiated instructional strategy which enables students to perform within curriculum requirements. *Examples of accommodations are:*

Provision of teacher notes/outlines

Provision of a peer note-taker

Additional progress reports

Preferential seating

Extended time on assignments

Oral testing

Scribing

Slower pacing on reading assignments

Use of calculator and procedure cards

Modified Curriculum

Modifications are tied in to assignments, grade levels, and summative assessments. A *modified curriculum* means a change in student performance and outcome. It also means a change in teacher expectations. A student working with a modified curriculum will not work at the same level as other students. A modified curriculum will change the end product of an actual course. Two modified courses will result in a "Non-College Preparatory" graduation certificate. Subjects on report cards and transcripts are marked *modified*. *Examples of modifications are:*

Reduction of homework, class work, test or quiz questions

Omission of word problems

Use of specialized/alternative curricula written at lower level

Simplified vocabulary and concepts

Tests written at lower level of understanding

Use of calculator

Use of open-book or open-note resources for formal/informal assessments

Grading based on work completion

Standardized Testing Accommodations

A student may be given extended time or small classroom setting on standardized assessments (such as Terra Nova) based on each individual needs. The LEAP Special Education specialist will contact *College Board* to implement accommodations for the PSAT, SAT, as well as AP exams. The LEAP Special Education specialist will contact the *ACT* organization to implement accommodations for the ACT exam. Accommodations for standardized tests are approved by *College Board* and *ACT* based on each student's ASP and formal psychological evaluation.

Tracking

The Special Education Specialist (SES) pulls weekly progress reports via RenWeb. SES communicates directly with students and parents regarding missing assignments, missed work (due to absences), or low grades from specific assignments. In addition, the SES monitors all major assignments by tracking them on a weekly basis.

Talon

Talon gives students the ability to have access to teacher notes, keynote presentations and other documents exclusively available to LEAP students.

*Number of hours of support services may include: verbal testing, scribing, separate setting, extended time, specialized instruction, study skills, parent consultation, teacher consultation, student consultation, parent e-mail or phone communication, face-to-face meetings with parents and/or teachers, and make-up work.