



The GRACE High School Administration is pleased to announce honors courses available for the 2018-2019 school year. After reading the prerequisite requirements, students may sign up by emailing Mandy Gill or speaking to your teacher during the first two weeks of school.

Honors Courses offered:

Algebra I	Economics, Law, & Politics	Spanish II, III, IV
Algebra II	English 9, 10, 11, 12	United States History
Anatomy/Physiology	Geometry	World History/Geography I
Bible I, II, III, IV	Latin II, III, IV	World History II
Calculus / Statistics	Physics	
Chemistry	Pre-Calculus	

Honors students have additional requirements such as additional homework assignments, quizzes, tests, or projects. *Note: Students in honors classes that are taught separately (i.e. all students in the class are taking honors-level) may have different honors requirements than students that are taught in classes that combine honors and regular students.*

Honors assignments may include:

- Extra higher level questions on tests
- Extra written assignments
- Research papers
- Current event applications
- Extra reading with analytical questions
- Assignments to prepare students for the rigor of AP and college level classes
- Online and technology based assignments

A class will be designated honors only when there is a regular course in the same subject area at the same grade level. All honors courses will have a comprehensive written final exam. One half extra point is awarded on the student's GPA for completed honors classes.

Requirements for taking honors-level courses:

1. Students should have an A or B in the prerequisite class.
2. Students must have 3.0 GPA or higher.
3. Students must have teacher recommendation (Administration will get these from teachers).

Enrolling in an Honors Class

1. If a student's cumulative grades drop to a C in an honors level class they will no longer be eligible for honors in that class since they should be focusing on the regular work to get their grade back up.

2. Students may only enter the honors program during the first two weeks of the school year.

Students may drop the honors component at any time, but all grades earned to date will stand. (This includes any project, test or assignment for which the due date has passed.) Students must meet with the Principal to complete the “drop” process. Parent signatures will be required to drop out of the honors component.

The commitment forms for all honors courses are due the 10th day of the school each year.

Bible

Honors Bible 1 - Leadership

The focus in ninth grade Honors Bible is on the leadership and the opportunity we have as believers to influence the lives of those around us. In Honors Bible we will parallel this learning by focusing on the need to serve the world around us as Christ served. We will take the year to read and discuss *In His Steps*. We will be challenged to discipline our minds so we can understand more of who God is, what He has for us, and the truth He wants us to know. By interacting with this book over the year, we will hopefully grow in our desire to serve the Lord and others in our lives. Students will be required to:

- Read *In His Steps* over the course of the year
- Submit Talon assignments answering questions from reading assignments
- Meet during lunch 3-4 times per quarter for discussion, summary, evaluation, and application of what was learned from the readings

Honors Bible 2- Life of Christ

20% extra work over Bible 2. Extra work likely includes an additional project as well as additional questions on exams connected to outside reading options in the class. Honors students will complete projects related to topics found in the Gospel of John. Projects will be completed independently.

Honors Bible 3- Foundations of Christianity

20% extra work over Bible 3. Extra work includes reading through two Christian classics (most frequently- *Knowing God* by J.I. Packer and *Love God With All Your Mind* by J.P. Moreland.) and students blogging their thoughts and responses regularly as they read through them. Students also meet between 4-6 times a semester during specified lunch periods with their teacher to discuss the intersection of their reading, Bible class, and occasionally relevant cultural topics as they fit.

Honors Bible 4 - Worldview

20% extra work over Bible 4. Extra work includes one additional project per quarter. Projects include:

- Watching various video series (choices from RightNowMedia.com and R.C. Sproul's "Creation or Chaos" video series)
- Writing an in-depth worldview essay based on Wilkens and Sanford's *Hidden Worldviews*.
- In addition, students are required to meet for approximately 6 lunch periods throughout the year to discuss the video series they viewed.

English

Honors English I and II

Students shall demonstrate increased independence and competence in written and literary analysis as well as application of mechanical and grammatical usage. Students shall expect 20% extra work, both in and out of class, through reading assignments, levels of test questions, projects, and essays. These courses will provide the foundations needed for future AP English courses.

Honors English III and IV

These courses are tailored for students who desire increased application of ideas and independence of work at the high school level rather than pursuing college-level coursework in the AP course offerings. In keeping consistency with GRACE standards, students will expect 20% extra work including reading and writing assignments, projects, and testing formats.

Foreign Language

Student Prerequisites for an Honors Level Second Language Class:

- Students should have an A or B in the prerequisite class.
- Students must have a 3.0 GPA or higher.
- Students MUST have teacher recommendation.

What students can expect from an honor's level second language class:

- A class will be designated honors only when there is a regular course in the same subject area at the same grade level.
- All courses will have a comprehensive written final exam
- One half an extra point will be awarded in the student's GPA; therefore, a student should expect 1/5 extra work.

Extra work may include:

- Extra higher level questions on tests and quizzes
- Extra written or reading assignments
- Research of Current Events in and Cultural Awareness of countries where the Target Language is spoken.
- Should be a preparation for the rigor of AP classes.

Honors Spanish (Level II, III & IV):

Modern language courses should focus on the use of the language for active communication and provide advanced training in oral/aural proficiency and literacy skills. Courses should include instruction in grammar, culture, reading comprehension, composition, and conversation and should be conducted mostly in the target language. Coursework should be developed around authentic texts from diverse genres, including literary works of art, recordings, films, newspapers, and magazines. The final examination will therefore be comprehensive and it shall evaluate levels of performance in the use of both written and spoken forms of the language. Classical language courses should include as many of these elements as appropriate.

- Students will build upon information learned from the previous levels and use this information to communicate more effectively in the target language.

- Reading and writing skills are stressed and practiced on a regular basis in the target language.
- Students are expected to work independently, and outside of the classroom.
- Projects are criterion-based, with an emphasis on a deeper understanding of the material.
- Expansion of cultural topics.
- Students work on interpreting material and thinking critically about various topics in the target language.
- More in-depth oral presentations that demonstrate a student's grasp of the material or topic.

Honors Latin (Level II, III & IV)

Honors Latin requires greater mastery of the course material. Throughout the course, Honors students will be set alternative or additional items for most assignments. These assignments require more thorough memorization and recognition of more difficult forms of the standard grammar and morphology. Quizzes and tests will include alternate honors items which are similarly difficult. Additional historical and cultural assignments will be assigned to build a greater familiarity with the context of Latin Literature.

- Students will memorize the secondary and tertiary elements of vocabulary entries and common morphological variants to facilitate independent analysis of more difficult grammatical and stylistic patterns.
- Students will be set translation assignments that emphasize more difficult combinations of vocabulary, syntax and word order.
- Students are expected to work independently, and outside of the classroom.
- Expansion of cultural topics.
- Students work on thinking critically about various historical and cultural topics regarding Roman history and literature.
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Mathematics

Honors Algebra 1:

Most homework assignments contain a few extra problems. There are different forms of tests and quizzes for Honors students containing either more problems or more challenging problems. Honors projects may be more detailed than regular student projects.

Honors Algebra II:

In most chapters throughout the year, students may have an extra lesson or objective. Most homework assignments contain a few extra problems. There are different forms of tests and quizzes for Honors students containing either more problems or more challenging problems. Honors projects may be more detailed than regular student projects.

Honors Geometry:

Honors students will complete 20% more work than regular geometry students. Most homework assignments contain a few extra problems. There are different forms of tests and quizzes for Honors students containing either more problems or more challenging problems. Honors students also read the novel "Flatland" and do a multi-part project relating to reading

it, including making a video, writing an essay, and completing research on the fourth dimension.

Honors Pre-calculus:

Honors students will complete 20% more work than regular pre-calculus students. For each unit, the student will study additional topics related to sequences and series, limits, continuity and polar functions. There are additional homework assignments, and there are honors questions on every test and on some quizzes.

Honors Calculus/Statistics:

Honors students will complete 20% more work than regular calculus/statistics students. For each unit, the student will study additional topics related to applications of derivatives and integrals. There are additional homework assignments, and there are honors questions on every test and on some quizzes.

Science

Honors Anatomy/Physiology:

Approximately 20% extra work over regular anatomy/physiology. This includes:

- Extra homework questions on the same topic (but with more in-depth questions) as the regular class.
- Extra, more challenging questions on tests.
- Reading medical journals and other materials that relate to the topics in the classroom.

Honors Chemistry:

Approximately 20% extra work over regular chemistry. This includes:

- Extra homework questions on the same topic (but with more in-depth questions) as the regular class.
- Extra, more challenging questions on tests.
- Reading “The Disappearing Spoon” and participating in a discussion board for each chapter on what you read.
- Attending one spring and one fall STEM lecture after school

Honors Physics:

Honors physics students are expected to put in 20% more effort to receive honors credit. This takes the form of reading an extra book, *The Pleasure of Finding Things Out*, a collection of the stories, interviews, and lectures of Richard Feynman and participating in a discussion board with other students about the things read in the book.

Social Studies

Honors Economics, Law & Politics:

Students will be expected to be up to date on current politics and cultural events and actively participate in class discussions. Students should expect to answer additional questions on tests and quizzes.

Honors United States History I:

For each quarter, the honors student will finish an extra packet of primary source material. For every test, they will answer an extra essay question, and each semester they will write a brief research essay or create a presentation.

Honors World Geography & Ancient History:

20% additional work, typically evidenced as one additional assignment per quarter. Projects vary from current events to writing historical fiction stories, connecting history to technology and more. Tests often require additional knowledge, application, connection, and extension of ideas. Students should independently apply text information as well as class discussion topics toward a broader understanding of each area of study.

Honors World History II:

For each quarter, the honors student will finish an extra packet of primary source material. For every test, they will answer an extra essay question, and each semester they will write a brief research essay or create a presentation. Students should expect up to 20% additional work.