



Welcome to AP United States History. This year will be a new and exciting year of adventure, challenge, enlightenment, exploration, and growth as a student and a Christian. The following is a required summer research project that is due on the first full day of class. I must have an electronic copy. **It will be counted as a project grade for the first quarter.** Its purpose is to cover important matter in more detail than the schedule during the year allows me to cover. This material will also be on the first formal assessment. The first quiz will be during the second week of classes.

### Purpose

- To understand that many people, even “enemies” and seemingly small and unimportant people, play vital roles in major movements and the establishment of new institutions.
- The main subject matter purpose of this research paper is to cover important material in more detail than the schedule during the year allows me to cover.
- Another purpose is to allow me to understand at what level each student is in their research ability.
- A further purpose is allowing each student to access their own research ability.

On the second day of class, you will undertake a Free Response Question based on your Native American Research. It will be due by the end of the class period on the second day of school

### Prompt

You will research and provide a summary of your research based on the following prompt:

Compare and contrast 3 specific pre-Columbian Native American societies. Each specific “tribe” or society you choose must be from a different region of North America; i.e. societies that generally made their homes in either the southeastern, northeastern, southwestern or central part of North America. Your analysis must be focused on the societies as they existed prior to first contact with Europeans and must be still in existence upon first contact with Europeans (1492). Your analysis must include, but is not limited to, at least three (3) of the following categories: social issues, political issues, economic and trade issues, religious issues, relationships with other Native American societies, and technological issues.

### General Instructions

- Your final product can be in the form of a chart, bullet points, keynotes, a photo album, a brochure, a pamphlet or an essay.
- Your final work product must be your own work.
- **THERE IS NO WORD MINIMUM.**
- You provide a bibliography for your sources.

## **IT IS DUE ON THE FIRST FULL DAY OF CLASSES.**

The electronic copy must be in my email by 8:00 am on the first full day of classes.

My email address is [rpibl@gracechristian.net](mailto:rpibl@gracechristian.net)

### Grading Rubric

Reference to three different Native American Tribes	15 points
Your Native American Groups meet the requirements set forth	15 points
Your analysis contains at least three categories	15 points
Detailed and thorough analysis	35 points
Correct grammar and spelling	10 points
Final Product format is clear and easy to follow and understand	10 points
<i>General Thoughts: Unless you are or can travel to some Native American sites or this interests you, I envision you spending about 10 hours total on this project.</i>	

### Sources

So long as they are properly cited and reasonably legitimate, any source is useable. This includes, but is not limited to, internet, books, magazines, movies, documentaries, Native American web sites, visits to Native American Reservations, interviews with Native American

- You may contact me through email with questions.
- You may share resources with each other.
- You may/should contact the “headquarters” of the present-day government of your Native American society and get information from them including interviewing individuals. If you can, travel to different Native American Reservations